SCOTLAND BOARD OF EDUCATION Board Policy

Instruction

Curriculum

The curricula of the school shall be based on the Board of Education's adopted vision, goals and mission statement, as well as legal requirements.

Curriculum development by the certified staff shall be guided by such factors as the following:

- 1. State requirements
- 2. Actual research based information concerning the needs of students in this school district.
- 3. The range of abilities, aptitudes and interests of the students.
- 4. Aspirations of residents of the school district for the students
- 5. The mobility of the school population.
- 6. Avoidance of discrimination

The Board of Education favors providing opportunities for faculty to consult and assist in curriculum development through workshops, study groups, assistance from outside consultants, and an extended school year, when funds are available, to allow teachers to devote summertime to the effort. The curriculum development/revision process will be coordinated by the School's Professional Development Teacher Evaluation Committee which has the responsibility to recommend, develop, review, and approve all curriculum for the district. Said curriculum shall be subject to the approval of the Board of Education.

The Board of Education reserves the responsibility for establishing and approving curricula for the school district. Teachers shall teach within the approved curricula.

- (cf. 6121 Non-discrimination in Instructional Program)
- (cf. 6141 Curriculum Development/Revision

Legal Reference:	Connecticut General Statues
	10-15 Towns to maintain schools
	10-15c discrimination in public schools prohibited
	10-16b Prescribed courses of study
	10-18 Courses in United States history, government and duties and
	Responsibilities of citizenship.
	10-18a Contents of textbooks and other general instructional materials
	Effect of alcohol, nicotine, or tobacco and drugs to be taught
	10-220 Duties of boards of education as amended by PA 08-153
	10-221a High School graduation requirements